

## Categories of Data Multiple Measures

<b>Demographics</b>	
School-Wide	Classroom
<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Ethnicity</li> <li>• Grade Level</li> <li>• Gender</li> <li>• Mobility</li> <li>• Number of Years at School</li> <li>• Socioeconomic Status</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance</li> <li>• Ethnicity</li> <li>• Cognitive Learning Style</li> <li>• Gender</li> </ul>

<b>Perceptions</b>	
School-Wide	Classroom
<ul style="list-style-type: none"> <li>• Student Perception of Learning Environment</li> <li>• Parent Perception of Learning Environment</li> <li>• Teacher Perception of Learning Environment</li> </ul>	<ul style="list-style-type: none"> <li>• Student Perception of Learning Environment</li> <li>• Student Perception of Growth in Learning</li> <li>• Parent Perception of Growth in Learning</li> </ul>

<b>School Processes</b>	
School-Wide	Classroom
<ul style="list-style-type: none"> <li>• School Programs (leveling, math program, etc.)</li> <li>• Selection for Participation in Courses, Enrichment Activities, Remedial Programs, etc.</li> <li>• Student-Teacher Ratio</li> <li>• Philosophy of Classroom Management Strategies</li> <li>• Assessment Map</li> <li>• Curriculum Maps</li> <li>• Vertical Alignment</li> </ul>	<ul style="list-style-type: none"> <li>• Instructional Strategies</li> <li>• Learning Strategies</li> <li>• Instructional Time</li> <li>• Classroom Management Strategies</li> <li>• Assessment Strategies</li> </ul>

<b>Student Learning</b>	
School-Wide	Classroom
<ul style="list-style-type: none"> <li>• CMT-CAPT Results</li> <li>• Standardized Tests</li> <li>• Publisher's Tests</li> <li>• District-Wide Curriculum Assessments</li> <li>• "Slice" of Student Work</li> <li>• Performance Assessments</li> <li>• Teacher-Assigned Grades</li> <li>• Pre/Post Assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Running Records</li> <li>• Portfolios</li> <li>• Student Work</li> <li>• Teacher-Made Tests</li> <li>• "Slice" of Student Work</li> <li>• Performance Assessments</li> <li>• Student Self-Reflection</li> <li>• Student Interest Survey</li> <li>• Pre-Assessment</li> </ul>

Source: EASTCONN Weingart 2001